

# Yreka Union School District Title I Parental Involvement Policy

## PART I. DISTRICT EXPECTATIONS

Each school district must establish the district's expectations for parental involvement. *[Section 1118(a)(2), ESEA.]*

The **Yreka Union School District** agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school district will work with its schools to ensure that the required school-level parental involvement policies meet the Title I requirements, and include, as a component, a school-parent compact.
- The school district will incorporate this district-wide parental involvement policy into its district plan.
- In carrying out the Title I parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the district plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Department of Public Instruction.
- The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I allocations greater than \$500,000.)
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the*

*education of their child;*  
*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

- The school district will inform parents and parental organizations of the purpose and existence of the Parent Information Resource Centers.

## **PART II. DISTRICT PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS**

1. The **Yreka Union School District** will take the following actions to involve parents in the joint development of its district parental involvement plan:

Parents will be invited to the following meetings to assist in the development and provide input:

- School Site Council Meetings;
- Parent-Teacher Conferences;
- School Board Meetings;
- Title I Annual Meetings;

2. The **Yreka Union School District** will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- School Site Council Meetings;
- Staff Meetings;
- School Board Meetings;
- Title I Annual Meetings;

3. The **Yreka Union School District** will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following,

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Title I,
- how to monitor their child's progress, and
- how to work with educators

B. The school district will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Staff provides materials and training through the support of Student Study Teams, Parent-Teacher Conferences, Love and Logic Parenting Classes, and parent volunteer opportunities within the school, and the Siskiyou After School For Everyone program.

C. The school district will, with the assistance of its Title I schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- School Site Council Meetings;
- School and District Staff Meetings;
- School Board Meetings;
- Title I Annual Meetings;

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, State Preschool, Early Head Start, public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

working closely with the Yreka Family Resource Center, the Siskiyou After School For Everyone programs, the Siskiyou County Office of Education State Preschool, Special Day Class Preschool, Early Head Start, Karuk and Shasta Head Start programs, and agencies affiliated with County Mental Health to assist and support parents.

E. The school district will take the following actions to ensure that Title I information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

The Yreka Union School District will, to the extent feasible and appropriate, ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parent of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.

4. The **Yreka Union School District** will coordinate and integrate parental involvement strategies under Title I with parental involvement strategies under the following other programs such as: Shasta Head

Start, Karuk Head Start, SCOE Early Head Start, SCOE State Preschool, SCOE Special Day Class, local preschool programs, by:

- Teachers and Evergreen principal will meet with parents at local preschool agencies
- Preschool parents and students will be invited to visit Evergreen prior to attending kindergarten.
- A kindergarten information and registration evening will be held to discuss the transition to kindergarten.
- A transitional kindergarten class will be provided for students that may not be emotionally or academically ready for a regular kindergarten program.
- Kindergarten teachers will be available to screen all future kindergarten students.

5. The **Yreka Union School District** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- Conduct an annual survey to determine parental needs regarding parental involvement.
- Seek parental input at Site Council meetings, Board meetings, annual Title I parent meetings, Back-to-School Night, Open House and parent-teacher conferences.

6. The **Yreka Union School District** will take the following actions to involve parents in the process of school review and improvement:

- Parents will be invited to review information obtained from the parent involvement survey.
- Parents will be apprised of survey results, suggestions and parental requests and needs at Site Council meetings, Board meetings, annual Title I parent meetings, Back-to-School Night, Open House and parent-teacher conferences.

### **PART III, ADOPTION**

This policy was adopted by the **Yreka Union School District** on **June 30, 2011** and will be in effect for the period of **2011-2012**. The school district will distribute this policy to all parents of participating Title I children on or before **September 15, 2011**.

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*(Signature of Title I Authorized Representative)*

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