

Introduction:

LEA: Yreka Union School District **Contact (Name, Title, Email, Phone Number):** Dave Parsons, Superintendent, dparsons@yrekausd.net, 530-842-1168 **LCAP Year:** 2016-2017

Local Control and Accountability Plan and Annual Update Template

The Yreka Union School District is an elementary district comprised of three schools. Evergreen School serves kindergarten through third grade students and has one kindergarten class dedicated to transitional kindergarten students. Jackson Street School serves fourth through eighth grade students and during the coming school year will be transitioning sixth grade to be included with seventh and eighth grade in a middle school format. The Yreka Community Day school serves expelled and students that are at-risk behaviorally and or academically. The district has a 67% free and reduced lunch rate. Areas of focus include increasing the graduation rate for all eighth grade students, improving academic achievement for those students identified as Title VII, developing more science, technology, engineering, arts, and math activities and electives for students district-wide, and increasing the number of technology devices that students have access to. A district goal is to continue providing teachers with bi-monthly, administrator lead, professional learning community collaboration time for one hour during the regular school day. Parent involvement has increased with an established Parent Teacher Organization in place. This organization has been successful in bringing parents and families together on campus and has provided another means of parent input related to parental priorities.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>INVOLVEMENT PROCESS FOR 2016-2017 Local Control Accountability Plan</p> <p>1. Between September, 2015 and June, 2016 several meetings were held to review current LCAP and to seek input from a number of stakeholder groups.</p> <p>September 21, 2015 Yreka PTO Meeting</p> <p>November 16, 2015 Yreka PTO Meeting</p>	<p>1. Provided an opportunity for input from a wide range of stakeholder groups and individuals.</p> <p>2. Provided specific documented priorities and individual comments related to the development of priorities at each individual school.</p> <p>3. This information provided additional specific information related to targeted subgroups and the district as a whole.</p>

September 30, 2015	Title VII Committee Meeting	<p>4. Information that was provided was then used to prioritize overall district goals and individual school goals based on the input from a several groups and individual stakeholders.</p> <p>5. The input provided was used to prioritize needs and develop goals.</p> <p>6. An annual update for 2015-16 was completed with additional stakeholder input providing direction for the 2016-2017 Local CAP.</p>
October 12, 2015	Yreka Union School District Board Meeting	
October 19, 2015 Meeting	Yreka Elementary Faculty Association	
November 4, 2015 Meeting	Yreka Elementary Faculty Association	
November 9, 2015	Yreka Union School District Board Meeting	
November 18, 2015 Meeting	Yreka Elementary Faculty Association	
January 12, 2016	Siskiyou County Office of Education	
January 22, 2016 Meeting (Staff surveys also compiled)	California School Employees Association	
February 4, 2016 Meeting (Staff surveys also compiled)	California School Employees Association	
January 27, 2016	Title VII Committee Meeting	
February 16, 2016 Faculty Association (Faculty surveys also compiled) Jackson Street Staff Meeting-Yreka Elementary Faculty Association (Faculty surveys also compiled)	Evergreen Staff Meeting-Yreka Elementary	
February 18, 2016	Jackson Street School Site Council Meeting	
March 14, 2016	Yreka Union School District Board Meeting	
March 17, 2016	Evergreen School Site Council Meeting	
March 21, 2016	Yreka PTO Meeting	

March 23, 2016	Title VII Committee Meeting
April 18, 2016	Yreka PTO Meeting
April 27, 2016	Siskiyou County Office of Education
May 9, 2016	Yreka Union School District Board Meeting
June 23, 2016 during Public Hearing	Reviewed Local Control Accountability Plan
June 30, 2016 and Budget Adopted	2016-2017 Local Control Accountability Plan

2. Several stakeholder meetings were held to solicit feedback.
3. Data related to STAR assessments, CAASPP scores, suspension and expulsion data, student grades, and benchmark assessments were provided to assist determining needs related to specific goals.
4. No changes at this time.
5. Parent/community member meetings, site council meetings, and parent surveys have been used to gather information related to the needs of individual stakeholders and to assist in prioritizing the development of specific goals and objectives.
6. Based on the annual update additional stakeholder input has been incorporated into the current LCAP.
7. Ongoing stakeholder involvement allowed for continued discussion regarding the needs of pupils, including unduplicated pupils.

Annual Update:

Annual Update- July, 2015-March, 2016

1. We have implemented the majority of the programs that we have indicated in the LCAP.
2. The data was reviewed throughout the year.
3. The implementation of the Positive Behavior Intervention Support programs and professional development related to PBIS has decreased the number of office referrals and suspensions at both Evergreen and Jackson Street. Providing a full-time principal at Evergreen and an assistant principal at Jackson Street has improved the effectiveness of these programs. The implementation of a full-time district counselor has also provided additional support for low income, foster youth, and EL students.

Reviewed and input provided at Evergreen Staff and Jackson Street Staff meetings-February 16, 2016

Reviewed and input provided at Jackson Street School Site Council meeting-February 18, 2016

Reviewed and input provided at Yreka Union School District board meeting-March 14, 2016

Reviewed and input provided at Evergreen School Site Council meeting-March 17, 2016

Reviewed and input provided at Yreka PTO meeting-March 21, 2016

Input provided at Title VII Parent Committee-March 23, 2016

Reviewed and input provided at Yreka PTO meeting-April 18, 2016

Reviewed stakeholder surveys-April 18, 2016-May 3, 2016

Reviewed stakeholder survey results of program priorities at Yreka Union School District board meeting-May 9, 2016

Annual Update:

Annual Update

There were no significant changes for the 2015-2016 plan. We did not provide the instructional coaching we had intended. The district provided additional technology resources to students in grades 6-8 purchasing two additional Chrome Book sets per grade level to provide one-to-one Chrome Book access for each student in those grades. This was a direct result of input from parents, Jackson Street staff, and students that indicated a need for more one-to-one access for students with technology. The purchase of the sound baffles for the Evergreen School was postponed as it was deemed not a priority at this time.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	ENGAGEMENT-Provide a safe learning environment and improve school climate and student engagement by addressing social/emotional needs of students.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
Identified Need :	ENGAGEMENT-Students need emotional and social support.	
Goal Applies to:	Schools: Jackson Street Elementary, Evergreen Elementary, and Yreka Community Day School	
	Applicable Pupil Subgroups:	Title I Foster youth EL

LCAP Year 1: 2016-17

- Expected Annual Measurable Outcomes:
- a) Number of discipline incidents documented in Aeries will be reduced will be reduced by 5% when compared to the prior year.
 - b) Number of bullying referrals through Document Tracking System will be reduced by 5% for the year compared to the prior year.
 - c) All students will say they view school as a safe place as measured by student surveys conducted at the end of the year.
 - d) Facilities will be in good or excellent repair as measured by monthly Facility Inspection Tool reports.
 - e) The middle school drop out rate will be less than 1%.
 - f) All students will have access to high quality instructional materials aligned to state standards as measured by quarterly Williams Reports.
 - g) There will be a decline in chronic absenteeism when compared to the previous year by tracking students and referring to the School Attendance Review Board.
 - h) Maintain a broad course of study that includes subject areas described in Ed Code 51210 and 51220.
 - i) The number of parents attending or participating in school activities such as Back-to-School Nights, Parent Conferences, PTO functions, etc. will increase as measured by parent sign-in sheets when compared to the previous year's attendance.
 - j) There will be a reduction in suspensions and expulsions district-wide. The number of expulsions will be reduced to 4 or less. The number suspensions will be reduced below 58.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1.a Continue to provide counselor to increase the number of social/emotional communication groups such as Girls Circle and Boys Council at Evergreen and Jackson Street.</p> <p>Add additional counselor position through Remi Vista to provide counseling, behavioral, and social support at each school site.</p>	<p>Jackson Street and Evergreen</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salary-contracted through Remi Vista 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$100,000</p>
<p>1.b Continue administrative position to 1 full-time equivalent (FTE) administrative position at Evergreen. Administrator will monitor and track academically and behaviorally at-risk low income, EL, and foster youth students in grades K-3 and coordinate ongoing services.</p>	<p>Evergreen</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent</p>	<p>Salary 1000-1999: Certificated Personnel Salaries Supplemental \$97,180</p>

		English proficient _ Other Subgroups: (Specify)	
1.c Continue to provide 1 full-time equivalent (FTE) administrative position at Jackson Street. The administrator shared between Evergreen and Jackson Street will monitor and track academically and behaviorally at-risk students such as low income, EL, and Foster Youth and assist in their transition from Evergreen to Jackson Street.	Jackson Street and Evergreen	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Salary 1000-1999: Certificated Personnel Salaries Supplemental \$86,148
1.d PBIS teams and training to be provided for SAFE, paraprofessionals and noon duty staff at Evergreen and Jackson Street.	Evergreen and Jackson Street	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Ongoing review of implemented programs at each site. NO COST
1.e Increase school attendance rates to 96% district wide by providing one-on-one contact with chronically absent students, monitoring of attendance weekly with weekly family contact, and student incentives and rewards related to attendance.	District wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Attendance incentives cost 4000-4999: Books And Supplies Base \$3000
1.f Continue to increase parent participation at school activities including PTO activities.	District wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Attendance incentives cost. 4000-4999: Books And Supplies Base \$2,500

<p>1.g Replace window coverings in classrooms in the main building, wings 3 and 4, at Jackson Street.</p>	<p>Jackson Street</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Cost of window coverings. 4000-4999: Books And Supplies Base \$15,000</p>
<p>1.h The district will decrease the number of students in 6th-8th grade who are at risk for retention due to failing grades to 4% with weekly progress monitoring, intervention, after school opportunity program, Title I intervention, and Designated Student Support. The district will decrease the number of students who do not "graduate" to 1% with weekly progress monitoring, supplemental education services, intervention, after school opportunity program, and Designated Student Support.</p>	<p>Jackson Street 6-8 grade</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Decrease students at-risk for failing grades. 1000-1999: Certificated Personnel Salaries Supplemental \$12,000 3000-3999: Employee Benefits Supplemental \$3,000 2000-2999: Classified Personnel Salaries Supplemental \$4,000 3000-3999: Employee Benefits Supplemental \$1,000</p>
<p>1.i Provide online library book access for students in 3rd-8th grades through Over Drive.</p>	<p>Evergreen and Jackson Street 3rd-8th grades.</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Overdrive Online Library Books 5000-5999: Services And Other Operating Expenditures Base \$10,000</p>
<p>1.j Provide additional availability of openings for Evergreen students to attend the SAFE or after school instructional support program.</p>	<p>Evergreen</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental \$12,000 Certificated Benefits 3000-3999: Employee Benefits Supplemental \$3,000 2000-2999: Classified Personnel Salaries Supplemental \$4,000 Classified Benefits 3000-3999: Employee Benefits Supplemental \$1,000</p>

<p>1.k Install improved fall zones on Evergreen School playgrounds.</p>	<p>Evergreen</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Cost of curbing and gravel to maintain fall zone surface adequately. 5000-5999: Services And Other Operating Expenditures Base \$15,000</p>
<p>1.l Provide additional late bus route at approximately 4:15 p.m. for those students attending the after school and SAFE programs.</p>	<p>Evergreen and Jackson Street</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Bus services. 5000-5999: Services And Other Operating Expenditures Supplemental \$17,000</p>
<p>1. m Provide college/career readiness and parent engagement arranged through a service contract with the Siskiyou County Office of Education and provided by College OPTIONS.</p>	<p>Jackson Street</p>	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental \$5,000</p>

LCAP Year 2: 2017-2018

- Expected Annual Measurable Outcomes:
- a) Number of discipline incidents documented in Aeries will be reduced will be reduced by 5% when compared to the prior year.
 - b) Number of bullying referrals through Document Tracking System will be reduced by 5% for the year compared to the prior year.
 - c) All students will say they view school as a safe place as measured by student surveys conducted at the end of the year.
 - d) Facilities will be in good or excellent repair as measured by monthly Facility Inspection Tool reports.
 - e) The middle school drop out rate will be less than 1%.
 - f) All students will have access to high quality instructional materials aligned to state standards as measured by quarterly Williams Reports.
 - g) There will be a decline in chronic absenteeism when compared to the previous year by tracking students and referring to the School Attendance Review Board.
 - h) Maintain a broad course of study that includes subject areas described in Ed Code 51210 and 51220.
 - i) The number of parents attending or participating in school activities such as Back-to-School Nights, Parent Conferences, PTO functions, etc. will increase as measured by parent sign-in sheets when compared to the previous year's attendance.
 - j) There will be a reduction in suspensions and expulsions district-wide. The number of expulsions will be reduced to 2 or less. The number suspensions will be reduced below 52.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue employment of 2 counselors to increase the number of social/emotional communication groups such as Girls Circle and Boys Council at Evergreen and Jackson Street.	Evergreen and Jackson Street	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)	Counseling services contracted through Remi Vista. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$110,000
Continue providing 1 full-time equivalent (FTE) administrator at Evergreen to provide support to staff and at-risk students and track academically and behaviorally at-risk students in grades K-3.	Evergreen	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Evergreen principal. 1000-1999: Certificated Personnel Salaries Supplemental \$98,930

		English proficient _ Other Subgroups: (Specify)	
Continue to provide 1 full-time equivalent (FTE) administrative position at Jackson Street. The administrator shared between Evergreen and Jackson Street will monitor and track academically and behaviorally at-risk students such as Title I, Title VII, EL, and Foster Youth and assist in their transition from Evergreen to Jackson Street.	Jackson Street and Evergreen	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Assistant Principal position. 1000-1999: Certificated Personnel Salaries Supplemental \$87,645
Continue to increase parent participation at school activities with support of the YUSD PTO organization.	Evergreen and Jackson Street	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	PTO participation. 4000-4999: Books And Supplies Base \$2,500
Increase school attendance rates to 96.5% district wide by providing one-on-one contact with chronically absent students, monitoring of attendance weekly with weekly family contact, and student incentives and rewards related to attendance.	District wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Increase district wide attendance rate. 4000-4999: Books And Supplies Base \$4,500
The district will decrease the number of students who do not "graduate" to 0% with weekly progress monitoring, supplemental education services, intervention, and Designated Student Support. . The district will decrease the the number of students in 6th-7th grade who are at risk for retention due to failing grades to 3% with weekly progress monitoring, supplemental education services, intervention, and	6th-8th grade students.	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Increase graduation rate to 100%. 1000-1999: Certificated Personnel Salaries Supplemental \$12,000 Certificated benefits. 3000-3999: Employee Benefits Supplemental \$3,000 2000-2999: Classified Personnel Salaries Supplemental \$4,000 Classified Benefits 3000-3999: Employee Benefits Supplemental \$3,000

Designated Student Support..			
Provide online library book access for students in 2nd-8th grades through Over Drive.	Evergreen and Jackson	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Overdrive Online Library Books 5000-5999: Services And Other Operating Expenditures Base \$10,000
Facilities will be maintained in a good or excellent working order as determined by the Facilities Inspection Tool.	District wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Routine repairs and maintenance. 6000-6999: Capital Outlay Base \$50,000
Provide additional availability of openings for Evergreen students to attend the SAFE or after school instructional support program.	Evergreen students	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental \$12,000 3000-3999: Employee Benefits Supplemental \$3,000 2000-2999: Classified Personnel Salaries Supplemental \$4,000 Classified Benefits 3000-3999: Employee Benefits Supplemental \$1,000
Provide additional late bus route at approximately 4:15 p.m. for those students attending the afters school and SAFE programs.	Evergreen and Jackson Street	<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bus services. 5000-5999: Services And Other Operating Expenditures Supplemental \$17,000

LCAP Year 3: 2018-19

- Expected Annual Measurable Outcomes:
- a) Number of discipline incidents documented in Aeries will be reduced will be reduced by 5% when compared to the prior year.
 - b) Number of bullying referrals through Document Tracking System will be reduced by 5% for the year compared to the prior year.
 - c) All students will say they view school as a safe place as measured by student surveys conducted at the end of the year.
 - d) Facilities will be in good or excellent repair as measured by monthly Facility Inspection Tool reports.
 - e) The middle school drop out rate will be less than 1%.
 - f) All students will have access to high quality instructional materials aligned to state standards as measured by quarterly Williams Reports.
 - g) There will be a decline in chronic absenteeism when compared to the previous year by tracking students and referring to the School Attendance Review Board.
 - h) Maintain a broad course of study that includes subject areas described in Ed Code 51210 and 51220.
 - i) The number of parents attending or participating in school activities such as Back-to-School Nights, Parent Conferences, PTO functions, etc. will increase as measured by parent sign-in sheets when compared to the previous year's attendance.
 - j) There will be a reduction in suspensions and expulsions district-wide. The number of expulsions will be reduced to 0. The number suspensions will be reduced below 47.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue employment of 2 counselors to increase the number of social/emotional communication groups such as Girls Circle and Boys Council at Evergreen and Jackson Street.	Evergreen and Jackson Street	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Counseling services contracted through Remi Vista. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$120,000
Continue providing 1 full-time equivalent (FTE) administrator at Evergreen to provide support to staff and at-risk students and track academically and behaviorally at-risk students in grades K-3.	Evergreen	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Evergreen principal. 1000-1999: Certificated Personnel Salaries Supplemental \$98,930

		English proficient _ Other Subgroups: (Specify)	
Continue to provide 1 full-time equivalent (FTE) administrative position at Jackson Street. The administrator shared between Evergreen and Jackson Street will monitor and track academically and behaviorally at-risk students such as Title I, Title VII, EL, and Foster Youth and assist in their transition from Evergreen to Jackson Street.	Jackson Street and Evergreen	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Assistant Principal position. 1000-1999: Certificated Personnel Salaries Supplemental \$87,645
Continue to increase parent participation at school activities with support of the YUSD PTO organization.	Evergreen and Jackson Street	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	PTO participation. 4000-4999: Books And Supplies Base \$2,500
Maintain school attendance rate at 96.5% district wide by providing one-on-one contact with chronically absent students, monitoring of attendance weekly with weekly family contact, and student incentives and rewards related to attendance.	District wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Increase district wide attendance rate. 4000-4999: Books And Supplies Base \$3,000
The district will monitor and maintain the number of students who do not "graduate" at 0% with weekly progress monitoring, supplemental education services, after school opportunity program, and Designated Student Support (DSS) The district will decrease the the number of students in 6th-7th grade who are at risk for retention due to failing grades to 2% with weekly progress monitoring,	Jackson Street 6th-8th grade	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Increase graduation rate to 100%. 1000-1999: Certificated Personnel Salaries Supplemental \$12,000 Certificated benefits 3000-3999: Employee Benefits Supplemental \$3,000 2000-2999: Classified Personnel Salaries Supplemental \$4,000 3000-3999: Employee Benefits Supplemental \$1,000

<p>supplemental education services, Title I intervention, and Designated Student Support..</p>			
<p>Provide online library book access for students in 1st-8th grades through Over Drive.</p>	<p>Evergreen and Jackson</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Overdrive Online Library Books 5000-5999: Services And Other Operating Expenditures Base \$10,000</p>
<p>Facilities will be maintained in a good or excellent working order as determined by the Facilities Inspection Tool.</p>	<p>District wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Routine repairs and maintenance. 6000-6999: Capital Outlay Base \$50,000</p>
<p>Provide additional availability of openings for Evergreen students to attend the SAFE or after school instructional support program.</p>	<p>Evergreen</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental \$12,000 Certificated benefits 3000-3999: Employee Benefits Supplemental \$4,000 2000-2999: Classified Personnel Salaries Base \$4,000 Classified Benefits 3000-3999: Employee Benefits Supplemental \$1,000</p>
<p>Provide additional late bus route at approximately 4:15 p.m. for those students attending the after school and SAFE programs.</p>	<p>Evergreen and Jackson Street</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Bus service. 5000-5999: Services And Other Operating Expenditures Base \$17,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	PUPIL OUTCOMES-Improve academic performance and student achievement for all students while providing additional opportunities for STEM activities and curriculum related to the implementation of the Common Core Standards.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need : PUPIL OUTCOMES-Additional support for low performing students.

Goal Applies to:	Schools: Jackson Street School, Evergreen School, Yreka Community Day School <hr/> Applicable Pupil Subgroups: <table style="display: inline-table; vertical-align: top; margin-left: 20px;"> <tr><td>Low Income</td></tr> <tr><td>Foster youth</td></tr> <tr><td>English Learners</td></tr> <tr><td>All students</td></tr> </table>	Low Income	Foster youth	English Learners	All students
Low Income					
Foster youth					
English Learners					
All students					

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	a) Re-designate 20% of the District's English language learners as Fluent English Proficient each year as measured by CELDT, ELA grades, and CAASPP assessments. b) 80% of English learner pupils will make progress toward English proficiency per SBAC-CAASPP, ELA grades, and CELDT. c) There will be a 2% increase in the number of students scoring at a level 3 or above on the California Assessment of Student Performance and Progress (CAASPP) in English language arts. d) There will be a 3% increase in the number of students will score at a level 3 or above on the California Assessment of Student Performance and Progress (CAASPP) in math. e) Monitor the effectiveness of on-going reading intervention for at-risk 4th-5th grade students in areas of fluency and comprehension in quarterly cycles as determined by student grades, benchmark assessments, and state assessments.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.a Continue paraprofessional support staff to reduce teacher to student ratio. Two hours per day in 1st-3rd grades and 3 hours per day in kindergarten classrooms.	Evergreen	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Paraprofessional Salary-Resource-Title I 2000-2999: Classified Personnel Salaries Title I \$189,882 Benefits-Resource-Title I 3000-3999: Employee Benefits Title I \$80,900

		<u>Native Americans</u>	
<p>2.b Continue to provide an additional teacher to reduce class size within the 4th grade level.</p> <p>Employ 6th grade social studies teacher and 6th grade science teacher to address academic delivery in middle school instructional model.</p>	<p>4th grade Jackson Street</p>	<p><input checked="" type="checkbox"/> All OR: ----- <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>One certificated teacher. 1000-1999: Certificated Personnel Salaries Base \$60,000</p> <p>Certificated benefits for one teacher. 3000-3999: Employee Benefits Base \$19,200</p> <p>Two certificated teachers-Social studies and science. 1000-1999: Certificated Personnel Salaries Base \$100,000</p> <p>Certificated benefits for two teachers. 3000-3999: Employee Benefits Base \$36,400</p>
<p>2.d Provide Title I/Title VII Teacher at Jackson Street to provide additional support for at risk students in grades 4-8.</p> <p>Provide on-going reading intervention to 4th and 5th grade students to address fluency and comprehension in quarterly cycles.</p>	<p>Jackson Street 4th- 8th grades</p>	<p><input checked="" type="checkbox"/> All OR: ----- <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher Salary-Resource-Title I and Title VII 1000-1999: Certificated Personnel Salaries Title I \$35,000</p> <p>Teacher Salary-Resource-Title VII 1000-1999: Certificated Personnel Salaries Other \$35,000</p> <p>Certificated benefits 3000-3999: Employee Benefits Title I \$19,400</p>
<p>2.e Purchase additional technology to support classroom and student learning related to career technical education to bring ratio of 4th and 5th grade students to technology devices to 1 to 1. Purchase five sets of 30 Chrome Books for 4th and 5th grades.</p>	<p>Jackson Street 4th and 5th grade</p>	<p><input checked="" type="checkbox"/> All OR: ----- <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase 5 sets of 30 Chrome Books for 4th and 5th grade students. 4000-4999: Books And Supplies Base \$50,000</p>
<p>2.f Provide on-going reading intervention to 4th and 5th grade students to address fluency and comprehension in quarterly cycles.</p> <p>Monitor the effectiveness of on-going reading intervention for at-risk 4th-5th grade students in areas of fluency and comprehension in quarterly cycles as determined by student grades, benchmark assessments, and state assessments.</p>	<p>JSS 4th- 8th grade</p>	<p><input type="checkbox"/> All OR: ----- <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Native Americans</u></p>	<p>Paraprofessional Salary 2000-2999: Classified Personnel Salaries Concentration \$9,800</p> <p>Benefits 3000-3999: Employee Benefits Concentration \$1,000</p>

<p>2.g Contract with Siskiyou County Office of Education for STEM instruction to increase the number students with exposure to STEM activities.</p>	<p>JSS 4th-5th grade</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Contracted salary with Siskiyou County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base \$21,000</p>
<p>2.h Provide RTI and vocabulary development to re-designate 20% of the District's English language learners as Fluent English Proficient each year as measured by the English language arts grades, and CAASPP scores.</p>	<p>Evergreen and Jackson Street</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Re-designate 20% of the District's English language learners as Fluent English Proficient NO COST</p>
<p>2.i Continue to provide academic support for students after school at Evergreen and Jackson Street and with the Evergreen and Jackson Street Check In-Check Out program.</p>	<p>Evergreen and Jackson Street</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Paraprofessional salary 2000-2999: Classified Personnel Salaries Concentration \$5,000 Benefits 3000-3999: Employee Benefits Concentration \$1,000</p>
<p>2.j Continue 4 week summer school program for 1st-8th grades. (Summer 2017)</p>	<p>Evergreen and Jackson Street 1st-8th</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Native Americans</p>	<p>Certificated Salary 1000-1999: Certificated Personnel Salaries Concentration \$12,500 Benefits 3000-3999: Employee Benefits Concentration \$1,500 Paraprofessional Salary 2000-2999: Classified Personnel Salaries Concentration \$4,200 Benefits 3000-3999: Employee Benefits Concentration \$1,000</p>
<p>2.k Purchase 9 replacement overhead LCD projectors for classroom use for classrooms identified as 7-8 need out</p>	<p>District wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>LCD projectors to be used with document cameras and Promethean Active Boards 4000-4999: Books And Supplies</p>

<p>of a scale of 1-10 with 10 being the most functional.</p>		<p><input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Base \$9,000</p>
<p>2.l Purchase additional technology to support classroom and student learning related to career technical education to bring ratio of 1st- 3rd grade students to technology devices eventually to 1 to 1. Purchase one set of 25 Chrome Books for 1st- 3rd grade.</p>	<p>Evergreen 3rd grade</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase 1 set of 25 Chrome Books each for 1st, 2nd, and 3rd grade students. 4000-4999: Books And Supplies Base \$24,000</p>
<p>2.m Provide science lab instruction from Siskiyou County Office of Education science specialist for 15-18 days of instruction to address STEM goals for 3rd grade students.</p>	<p>Evergreen 3rd grade</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Contracted salary with Siskiyou County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$10,000</p>
<p>2.o Continue 4th-5th grade PE program at Jackson Street</p>	<p>4th-5th JSS</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>P.E. Teacher 1000-1999: Certificated Personnel Salaries Base \$55,000 3000-3999: Employee Benefits Base \$8,000</p>
<p>2.p Employ an additional .5 Full-time Equivalent to provide instruction in an elective area related to science, technology, engineering, art, or math.</p>	<p>Jackson Street</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent</p>	<p>Additional .5 Full-time equivalent certificated position 1000-1999: Certificated Personnel Salaries Supplemental \$25,000 3000-3999: Employee Benefits Base \$8,000</p>

		English proficient _ Other Subgroups: (Specify)	
2.q Maintain 1 additional full-time equivalent to provide "opportunity" class for academically and behaviorally at-risk students at Evergreen and Jackson Street.	EG and JSS	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated personnel salaries for classrooms for academically and behaviorally at-risk students. 1000-1999: Certificated Personnel Salaries Supplemental 120,000 3000-3999: Employee Benefits Supplemental \$38,400

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	<p>a) Re-designate 20% of the District's English language learners as Fluent English Proficient each year as measured by CELDT, ELA grades, and CAASPP assessments.</p> <p>b) 80% of English learner pupils will make progress toward English proficiency per SBAC-CAASPP, ELA grades, and CELDT.</p> <p>c) There will be a 2% increase in the number of students scoring at a level 3 or above on the California Assessment of Student Performance and Progress (CAASPP) in English language arts.</p> <p>d) There will be a 3% increase in the number of students will score at a level 3 or above on the California Assessment of Student Performance and Progress (CAASPP) in math.</p> <p>e) Monitor the effectiveness of on-going reading intervention for at-risk 4th-5th grade students in areas of fluency and comprehension in quarterly cycles as determined by student grades, benchmark assessments, and state assessments.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue paraprofessional support staff to reduce teacher to student ratio. Two hours per day in 1st-3rd grades and 3 hours per day in kindergarten classrooms.	Evergreen K-3	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Paraprofessional salaries-RESOURCE-TITLE I 2000-2999: Classified Personnel Salaries Title I \$195,000 Paraprofessional Benefits-RESOURCE-TITLE I 3000-3999: Employee Benefits Title I \$85,000

<p>Additional teacher to provide self-contained "opportunity" classroom setting for academically at-risk students at Jackson Street.</p>	<p>4th-8th grade JSS</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Additional teacher. 1000-1999: Certificated Personnel Salaries Supplemental \$60,000 3000-3999: Employee Benefits Supplemental \$15,000</p>
<p>Purchase additional technology to support classroom and student learning related to career technical education to bring ratio of 3rd grade students to technology devices to 1 to 1.</p>	<p>Evergreen Street 3rd grade</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase 3 sets of 25 Chrome Books for 3rd grade. 4000-4999: Books And Supplies Base \$25,000</p>
<p>Contract with Siskiyou County Office of Education for STEM instruction to increase the number students with exposure to STEM activities.</p>	<p>Jackson Street 4th-5th</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>20 days of science instruction for 4th-5th grade students. 5800: Professional/Consulting Services And Operating Expenditures Base \$22,000</p>
<p>Provide on-going reading intervention to 4th and 5th grade students to address fluency and comprehension in quarterly cycles. Provide Title I/Title VII Teacher at Jackson Street to provide additional support for at risk students in grades 4-8.</p>	<p>Jackson Street 4th-8th grade</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher-RESOURCE-TITLE VII 1000-1999: Certificated Personnel Salaries Other \$35,000 Benefits-RESOURCE-TITLE I 1000-1999: Certificated Personnel Salaries Title I \$30,000 Certificated benefits 3000-3999: Employee Benefits Supplemental \$15,000 Paraprofessional support 3000-3999: Employee Benefits Supplemental \$4,0000 Paraprofessional support 2000-2999: Classified Personnel Salaries Supplemental \$12,000</p>
<p>Employ 6th grade social studies and 6th science teacher</p>	<p>Jackson</p>	<p><input checked="" type="checkbox"/> All</p>	<p>1000-1999: Certificated Personnel Salaries Base \$100,000</p>

<p>to address academic delivery in the middle school instructional model.</p>	<p>Street</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>3000-3999: Employee Benefits Supplemental \$28,000</p>
<p>Purchase additional technology to support classroom and student learning related to career technical education to bring the ratio of 2nd and 3rd grade technology devices to a 1 to 1. Purchase 3 sets of 25 Chrome Books to be used for 3rd grade. Purchase 1 set of 25 Chrome Books for 2nd grade.</p>	<p>Evergreen 3rd grade</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase 3 sets of Chrome Books for 3rd grade students and 1 set for 2nd grade. 4000-4999: Books And Supplies Base \$32,000</p>
<p>Continue to provide academic support for students before and after school at Evergreen and Jackson Street Check In-Check Out program.</p>	<p>Evergreen and Jackson Street</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Concentration \$5,000 3000-3999: Employee Benefits Supplemental \$1,000</p>
<p>Continue 4 week summer school program for 1st-8th grades. (Summer 2018)</p>	<p>Evergreen and Jackson Street 1st-8th grades</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental \$16,000 Certificated benefits 3000-3999: Employee Benefits Supplemental \$4,000 2000-2999: Classified Personnel Salaries Supplemental \$4,000 Classified Benefits 3000-3999: Employee Benefits Supplemental \$1,000</p>
<p>Purchase 10 Smart Boards for classroom use for classrooms identified as needing upgrades.</p>	<p>Evergreen and Jackson Street</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>6000-6999: Capital Outlay Base \$20,000</p>

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Redesignate 20% of the district's English language learners as Fluent English Proficient each year as measured by language arts grades and CAASPP scores.	Evergreen and Jackson Street	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Redesignate 20% of the district's English language learners each year. NO COST
Provide science lab instruction from the Siskiyou County Office of Education science specialist for 15-18 days of instruction to address STEM goals for 3rd grade.	Evergreen 3rd grade	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Science lab instruction for 3rd grade students. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$10,000
Continue 6th-8th grade master schedule that provides the opportunity for intervention support for at-risk students in the areas of English language arts and math. Maintain master schedule that provides opportunity to provide band and choir electives 5 days per week.	Jackson Street 6th-8th grade	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Schedule to allow for 6th-8th grade math and language arts teachers to teach 5 sections of subject to reduce class size. NO COST
Provide funding for "zero" period before school for individuals interested in providing STEAM instruction.	JSS	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Zero period opportunities related to STEAM instruction. 5800: Professional/Consulting Services And Operating Expenditures Base \$5,000

		<input type="checkbox"/> Other Subgroups: (Specify)	
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LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	a) Re-designate 20% of the District's English language learners as Fluent English Proficient each year as measured by CELDT, ELA grades, and CAASPP assessments. b) 80% of English learner pupils will make progress toward English proficiency per SBAC-CAASPP, ELA grades, and CELDT. c) There will be a 2% increase in the number of students scoring at a level 3 or above on the California Assessment of Student Performance and Progress (CAASPP) in English language arts. d) There will be a 3% increase in the number of students will score at a level 3 or above on the California Assessment of Student Performance and Progress (CAASPP) in math. e) Monitor the effectiveness of on-going reading intervention for at-risk 4th-5th grade students in areas of fluency and comprehension in quarterly cycles as determined by student grades, benchmark assessments, and state assessments.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue paraprofessional support staff to reduce teacher to student ratio. Two hours per day in 1st-3rd grades and 3 hours per day in kindergarten classrooms.	Evergreen K-3	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Native American</u>	Paraprofessional salaries-RESOURCE-TITLE I 2000-2999: Classified Personnel Salaries Title I \$200,000 Paraprofessional Benefits-RESOURCE-TITLE I 3000-3999: Employee Benefits Title I \$90,000
59% of students will score at a level 3 or above on the California Assessment of Student Performance and Progress (CAASPP) in areas of English language arts and math.	3rd-8th grade	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	59% of students will score at a level 3 or above. NO COST
Provide 5th grade teacher to reduce class size at that	Jackson	<input checked="" type="checkbox"/> All	Additional teacher. 1000-1999: Certificated Personnel

<p>grade level.</p>	<p>Street 5th grade</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salaries Base \$50,000 3000-3999: Employee Benefits Base \$15,000</p>
<p>Purchase additional technology to support classroom and student learning related to career technical education to bring ratio of 2nd grade students to technology devices to 1 to 1.</p>	<p>Evergreen 2nd grade</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase 2 sets of 25 Chrome Books for 2nd grade. 4000-4999: Books And Supplies Base \$16,000</p>
<p>Contract with Siskiyou County Office of Education for STEM instruction to increase the number students with exposure to STEM activities.</p>	<p>Jackson Street 4th-5th</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>20 days of science instruction for 4th-5th grade students. 5800: Professional/Consulting Services And Operating Expenditures Base \$22,000</p>
<p>Provide on-going reading intervention to 4th and 5th grade students to address fluency and comprehension in quarterly cycles. Provide Title I/Title VII Teacher at Jackson Street to provide additional support for at risk students in grades 4-8.</p>	<p>Jackson Street 4th-8th grade</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Native Americans</u></p>	<p>Teacher-RESOURCE-TITLE I 1000-1999: Certificated Personnel Salaries Base \$68,318 Benefits-RESOURCE-TITLE I 3000-3999: Employee Benefits Title I \$26,925 Paraprofessional support-TITLE I 2000-2999: Classified Personnel Salaries Concentration \$6,000 Paraprofessional support-TITLE I 3000-3999: Employee Benefits Concentration \$1,300 Teacher-RESOURCE-TITLE VII 1000-1999: Certificated Personnel Salaries Other \$38,000</p>
<p>Additional teacher to provide self-contained "opportunity" classroom setting for academically at-risk</p>	<p>4th-8th grade</p>	<p><input type="checkbox"/> All OR:</p>	<p>Additional teacher. 1000-1999: Certificated Personnel Salaries Supplemental \$55,000</p>

students at Jackson Street	Jackson Street	<input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated benefits. 3000-3999: Employee Benefits Concentration \$15,000
Continue to employ 6th grade social studies and 6th grade science teacher to address academic delivery in the middle school instructional model.	6th grade Jackson Street	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Two teachers. 1000-1999: Certificated Personnel Salaries Base \$110,000 Certificated benefits. 3000-3999: Employee Benefits Base \$30,000
Continue to provide academic support for students before and after school at Evergreen and Jackson Street Check In-Check Out program.	Evergreen and Jackson Street	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Paraprofessionals for Check In-Check Out program 2000-2999: Classified Personnel Salaries Concentration \$12,000 3000-3999: Employee Benefits Concentration \$4,000
Continue 4 week summer school program for 1st-8th grades. (Summer 2019)	Evergreen and Jackson Street	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Concentration \$16,000 3000-3999: Employee Benefits Concentration \$4,000 2000-2999: Classified Personnel Salaries Concentration \$4,000 3000-3999: Employee Benefits Concentration \$1,000
Purchase 10 smart boards for classroom use for classrooms identified as needing upgrades.	Evergreen and Jackson Street	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	6000-6999: Capital Outlay Base \$20,000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Redesignate 20% of the district's English language learners as Fluent English Proficient each year as measured by language arts grades and CAASPP assessments.	Evergreen and Jackson Street	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	NO COST
Provide science lab instruction from the Siskiyou County Office of Education science specialist for 15-18 days of instruction to address STEM goals for 3rd grade.	Evergreen 3rd grade	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Science lab instruction. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$10,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	CONDITIONS OF LEARNING-Implement California state standards and provide professional development related to curriculum and standards.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need : CONDITIONS OF LEARNING-Additional staff/student support.

Goal Applies to:	Schools: Jackson Street, Evergreen, Yreka Community Day School
Applicable Pupil Subgroups:	Title I Foster youth EL

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	a) All students will have access to the California state standards as measured by teacher observations. b) The number of teachers participating in professional development related to California state standards will increase by 10% from the previous year. c) Implement State Board of Education approved materials for language arts as measured by the purchase of English language arts materials and teacher observations. d) All students will have access to California state standards aligned curriculum as measured by quarterly Williams reports. e) All teachers will be appropriately credentialed for their given teaching assignment.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.a Provide bi-monthly administrator and Siskiyou County Office of Education lead grade level or subject area meetings to facilitate development of pacing guides and lesson design related to newly adopted Common Core curriculum materials.	District wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional costs NO COSTS
3.b	District	<input checked="" type="checkbox"/> All	Substitute salary for 144 substitutes. RESOURCE-TITLE I

<p>Provide substitutes for ongoing bi-monthly collaboration.</p>	<p>wide</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Base \$16,000</p>
<p>3.c Provide professional development related to newly adopted California Standards instructional materials.</p>	<p>District wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional development cost 5000-5999: Services And Other Operating Expenditures Base \$5,000 Substitute salary Base \$5,000</p>
<p>3.d Adopt K-8 California Standards social studies curriculum for use in 2017-2018.</p>	<p>District wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Cost to purchase adopted materials 4000-4999: Books And Supplies Base \$100,000</p>
<p>3.e 100% of teachers will continue to meet criteria to be highly qualified in their current teaching assignment as measured by having the appropriate teaching credential for that assignment.</p>	<p>District wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>BTSA cost. 5800: Professional/Consulting Services And Operating Expenditures Base \$12,000</p>
<p>3.f All students will have access to state adopted instructional materials as measured by the Williams quarterly reports.</p>	<p>District wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>Instructional materials replacement. 4000-4999: Books And Supplies Base \$5,000</p>

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.g Facilities will be maintained in a good or excellent working order as determined by the Facilities Inspection Tool.	District wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Routine maintenance and repairs. 5800: Professional/Consulting Services And Operating Expenditures Base \$50,000
3.h Maintain employment of additional .5 Full-time Equivalent custodial position.	District wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue to provide half-time custodial position. 2000-2999: Classified Personnel Salaries Base \$15,000 <hr/> 3000-3999: Employee Benefits Base \$2,000
3.i All certificated teaching staff will be certified to instruct English Language Learners.	District wide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	NO COST
3.j Provide professional development opportunities through the Siskiyou County Office and Education and outside agencies related to the implementation of state standards and instructional strategies.	District wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Professional development 5800: Professional/Consulting Services And Operating Expenditures Base \$20,000

		_ Other Subgroups: (Specify)	
3.k Repave Evergreen parking lot.	Evergreen School	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Paving project. 6000-6999: Capital Outlay Base \$200,000
3.l Replace Jackson Street School boiler.	Jackson Street	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Boiler replacement with high energy efficient unit . PROP 39 Funding 6000-6999: Capital Outlay Base \$100,000
3.m Resurface Gold Street School playgrounds.	Gold Street	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Playground resurface to maintain district property. 5000-5999: Services And Other Operating Expenditures Base \$25,000

LCAP Year 2: 2017-2018

- Expected Annual Measurable Outcomes:
- a) All students will have access to the California state standards as measured by teacher observations.
 - b) The number of teachers participating in professional development related to California state standards will increase by 10% from the previous year.
 - c) Implement State Board of Education approved materials for language arts as measured by the purchase of social studies materials and teacher observations.
 - d) All students will have access to California state standards aligned curriculum as measured by quarterly Williams reports.
 - e) All teachers will be appropriately credentialed for their given teaching assignment.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
100% of teachers will continue to meet criteria to be highly qualified in their current teaching assignment.	All staff	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	BTSA costs. 5800: Professional/Consulting Services And Operating Expenditures Base \$12,000
All students will have access to state adopted instructional materials as measured by the Williams quarterly reports.	All students.	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Instructional materials replacement. 4000-4999: Books And Supplies Base \$5,000
Facilities will be maintained in a good or excellent working order as determined by the Facilities Inspection Tool.	All facilities.	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Routine maintenance and repairs. 5800: Professional/Consulting Services And Operating Expenditures Base \$50,000

		English proficient _ Other Subgroups: (Specify)	
Provide bi-monthly administrator and Siskiyou County Office of Education lead grade level or subject area meetings to facilitate development of pacing guides and lesson design related to newly adopted Common Core curriculum materials.	All staff.	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	NO COST
Provide substitutes for ongoing weekly or bi-monthly collaboration.	All staff.	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Substitute salary for 144 substitutes. Base \$16,000
Provide professional development related to newly adopted California Standards instructional materials.	All staff.	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Professional development cost. Base \$10,000 Substitute salaries. Base \$5,000
Adopt K-8 California Standards curriculum to address the Next Generation Science Standards for use in 2018-2019.	All students.	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Adopt K-8 science curriculum that addresses the Next Generation Science Standards. 4000-4999: Books And Supplies Base \$120,000

<p>Maintain employment of additional .5 full-time equivalent custodial position.</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continue to provide additional half-time custodial position. 2000-2999: Classified Personnel Salaries Base \$15,000 3000-3999: Employee Benefits Base \$3,000</p>
<p>All certificated teaching staff will be certified to instruct English language learners.</p>	<p>EL Students</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>NO COST</p>
<p>Provide professional development opportunities through the Siskiyou County Office of Education and outside agencies related to the implementation of state standards and instructional strategies.</p>	<p>All staff</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional development and substitute costs. 5800: Professional/Consulting Services And Operating Expenditures Base \$40,000</p>
<p>Replace Evergreen School boiler with high efficiency boiler.</p>	<p>Evergreen students</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Install high efficiency boiler. PROP 39 Funding 6000-6999: Capital Outlay Base \$100,000</p>
<p>Paint interior hallways of Jackson Street School.</p>	<p>Jackson</p>	<p><input checked="" type="checkbox"/> All</p>	<p>Interior painting. 6000-6999: Capital Outlay Base \$50,000</p>

	Street students.	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Replace front parking lot at Gold Street School.		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain district property. 5000-5999: Services And Other Operating Expenditures Base \$75,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	a) All students will have access to the California state standards as measured by teacher observations. b) The number of teachers participating in professional development related to California state standards will increase by 10% from the previous year. c) Implement State Board of Education approved materials for language arts as measured by the purchase of Next Generation Science standards materials and teacher observations. d) All students will have access to California state standards aligned curriculum as measured by quarterly Williams reports. e) All teachers will be appropriately credentialed for their given teaching assignment.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
100% of teachers will continue to meet criteria to be highly qualified in their current teaching assignment.	All staff.	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	BTSA costs. 5800: Professional/Consulting Services And Operating Expenditures Base \$12,000

		_ Other Subgroups: (Specify)	
All students will have access to state adopted instructional materials as measured by the Williams quarterly reports.	All students.	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Instructional materials replacement. 4000-4999: Books And Supplies Base \$5,000
Facilities will be maintained in a good or excellent working order as determined by the Facilities Inspection Tool.	All facilities.	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Routine maintenance and repairs. 6000-6999: Capital Outlay Base \$50,000
Provide bi-monthly administrator and Siskiyou County Office of Education lead grade level or subject area meetings to facilitate development of pacing guides and lesson design related to newly adopted Common Core curriculum materials.	All staff.	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	NO COST
Provide substitutes for ongoing weekly or bi-monthly collaboration.	All staff.	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute salary for 144 substitutes. Base \$16,000

<p>Provide professional development related to California standards and newly adopted instructional materials.</p>	<p>All staff.</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional development for newly adopted curriculum to address Next Generation Science Standards. 5800: Professional/Consulting Services And Operating Expenditures Base \$10,000</p>
<p>Maintain employment of .5 Full-time equivalent custodial position.</p>	<p>District</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Base \$15,000 3000-3999: Employee Benefits Base \$3,000</p>
<p>All certificated teaching staff will be certified to instruct English language learners.</p>	<p>District</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>NO COST</p>
<p>Provide professional development opportunities through the Siskiyou County Office of Education and outside agencies related to the implementation of state standards and instructional strategies.</p>	<p>District staff</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional development. 5800: Professional/Consulting Services And Operating Expenditures Base \$30,000</p>
<p>Replace Gold Street parking lot on the north side of the building.</p>	<p>Gold Street School</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>Maintain district property. 6000-6999: Capital Outlay Base \$100,000</p>

		<ul style="list-style-type: none">_ English Learners_ Foster Youth_ Redesignated fluent English proficient_ Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 1 from prior year LCAP:</p>	<p>ENGAGEMENT-Provide a safe learning environment and improve school climate and student engagement by addressing social/emotional needs of students.</p> <p>a) Number of office referrals. b) Number of discipline incidents documented in Aeries. c) Number of bullying referrals through Document Tracking System. d) The number of students exhibiting and being reinforced for positive behaviors. e) School-wide behavioral expectations will be developed with the assistance of site Positive Behavior Intervention Support teams. f) The number of parents attending or participating in school activities. g) Maintain and repair facilities.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8</p> <p>COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/></p> <p>Local : Specify</p>
<p>Goal Applies to: Schools: <u>Jackson Street Elementary, Evergreen Elementary, and Yreka Community Day School</u></p> <p>Applicable Pupil Subgroups: Title I Foster youth EL</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>a) Number of office referrals will be reduced by 5% each month. b) Number of discipline incidents documented in Aeries will be reduced will be reduced by 5% each month. c) Number of bullying referrals through Document Tracking System will be reduced by 5% for the year compared to the prior year. d) The number of students exhibiting and being reinforced for positive behaviors will increase by 5% each month. e) School-wide behavioral expectations will be written and distributed to staff with the assistance of site Positive Behavior Intervention Support teams by June, 2015. f) Students will increase the amount of time that they are in class as evidenced by attendance reports and office referrals. g) Students will demonstrate interpersonal skills related to being safe, respectful and responsible behaviors. h) All students will say they view school as a safe place as</p>	<p>Actual Annual Measurable Outcomes:</p> <p>a. Overall office referrals declined from the previous year, but there was not a decline of 5% each month as some months had higher rates of referrals throughout the year. b. Again, the number of documented incidences declined from the previous year, but not necessarily each month. c. There have currently been 9 bullying reports submitted district-wide through Document Tracking System which currently is a 25% reduction. d. A baseline will be developed at Jackson Street as positive reinforcement tokens are tracked through the office when obtained at recess. Evergreen provides an intermittent reward system at recess, but will need to be tracked more formally by the classroom teacher. e. Positive Behavior Intervention Support Teams have distributed school-wide behavioral expectations to all staff. f. There has been an increase based on student attendance rates and a decline in office referrals.</p>

<p>measured by student surveys conducted at the end of the year.</p> <p>i) Facilities will be in good repair as measured by monthly Facility Inspection Tool reports.</p> <p>j) The middle school drop out rate will be less than 1%.</p> <p>k) All students will have access to high quality instructional materials aligned to state standards as measured by quarterly Williams Reports.</p> <p>l) Decline in chronic absenteeism by tracking students and referring to the School Attendance Review Board.</p> <p>m) The number of office referrals for all students will be reduced by 10% from the previous year.</p> <p>n) Maintain a broad course of study that includes subject areas described in Ed Code 51210 and 51220.</p>	<p>g. This was not a very well written objective as it is difficult to quantify the behaviors.</p> <p>h. This survey has not been completed.</p> <p>i. Facilities Inspection Tool reports indicate the facilities are in good repair.</p> <p>j. The 2014-2015 middle school drop out rate was 0%. Currently 3% of the 8th grade students will need to attend summer school to graduate.</p> <p>k. All students have access to high quality instructional materials aligned to state standards as measured by quarterly Williams reports.</p> <p>l. Between August 26, 2015-February 16,2016 Evergreen had a chronic absenteeism rate of 17% and Jackson Street of 13%.</p> <p>m. We will use 2015-2016 as the baseline year.</p> <p>n. Additional electives were added for 6th-8th grades which include Engineering, Art, Robotics, Computer/Keyboarding, Game of Life.</p>
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services									
	Budgeted Expenditures		Estimated Actual Annual Expenditures								
Continue to provide 1 full-time equivalent (FTE) counselor position to provide student support through 1 to 1 counseling and social group activities and to monitor and track students with at risk behavior at Evergreen and Jackson Street.	Salary Contracted through Remi Vista 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$49,440	Provided 1 full-time equivalent (FTE) counselor position to provide student support through 1 to 1 and social group activities to monitor and track students with at risk behavior at Evergreen and Jackson Street.	Contracted through Remi Vista. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$63,000								
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>Evergreen and Jackson Street students.</td> </tr> <tr> <td colspan="2"> <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils </td> </tr> </table>	Scope of Service	Evergreen and Jackson Street students.	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils			<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Scope of Service</td> <td>Evergreen and Jackson Street students.</td> </tr> <tr> <td colspan="2"> <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils </td> </tr> </table>	Scope of Service	Evergreen and Jackson Street students.	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils		
Scope of Service	Evergreen and Jackson Street students.										
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils											
Scope of Service	Evergreen and Jackson Street students.										
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils											

<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)					
Provide 1 full-time equivalent (FTE) administrator at Evergreen to provide support to staff and at-risk students and track academically and behaviorally at-risk students in grades K-3.	Salary 1000-1999: Certificated Personnel Salaries Supplemental \$93,485	Provided 1 full-time equivalent (FTE) administrator at Evergreen School to provide support to staff and at-risk students and track academically and behaviorally at-risk students in grades K-3.	Salary 1000-1999: Certificated Personnel Salaries Supplemental \$93,485				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Evergreen students.</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	Evergreen students.		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Evergreen students</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	Evergreen students	
Scope of Service	Evergreen students.						
Scope of Service	Evergreen students						
Provide 1 full-time equivalent (FTE) administrator shared between Evergreen and Jackson Street to provide support to staff and at-risk students and track academically and behaviorally at-risk students at Evergreen and Jackson Street.	Salary 1000-1999: Certificated Personnel Salaries Supplemental \$84,680	Provided 1 full-time equivalent (FTE) administrator shared between Evergreen and Jackson Street to provide support to staff and at-risk students and track academically and behaviorally at-risk students at Evergreen and Jackson Street.	Salary 1000-1999: Certificated Personnel Salaries Supplemental \$84,680				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Evergreen and Jackson Street students</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	Evergreen and Jackson Street students		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">Evergreen and Jackson Street students.</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Scope of Service	Evergreen and Jackson Street students.	
Scope of Service	Evergreen and Jackson Street students						
Scope of Service	Evergreen and Jackson Street students.						

<p>Provide professional development for PBIS teams at Evergreen and Jackson Street for Year 3.</p>	<p>Professional Development Cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$7,560</p>	<p>Year 3 training was not provided, although additional PBIS training was provided for Evergreen SAFE and noon duty staff throughout the year.</p>	<p>SCOE Consortium Fee 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$10,000</p>
<p>Scope of Service At-risk students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service At-risk students.</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increase attendance rates to average 95% district wide by providing one-on-one contact with chronically absent students, monitoring of attendance weekly with weekly family contact, and student incentives and rewards related to attendance.</p>	<p>Attendance Incentive Costs 4000-4999: Books And Supplies Base \$4,000</p>	<p>At P1 district-wide attendance rate was 96.5%.</p>	<p>\$427 4000-4999: Books And Supplies Base \$1,540</p>
<p>Scope of Service All Students</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service All students</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to increase parent participation at school activities with support of the YUSD PTO organization.</p>	<p>Attendance incentive rates 0000: Unrestricted Base \$2,000</p>	<p>PTO activities-Family Movie Night held at Jackson Street, held in October 2015 and Family Game Night held at Evergreen in January, 2016.</p>	<p>Participation rate at activities. 4000-4999: Books And Supplies Base \$525</p>

<p>Scope of Service All students</p>		<p>Scope of Service All students.</p>	
<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Replace Jackson Street parking lot drive through and replace the remainder of the Evergreen parking lot. .</p>	<p>Replace Jackson Street parking lot drive through and Evergreen parking lot. 6000-6999: Capital Outlay Base \$125,000</p>	<p>Jackson Street parking lot drive-through was replaced in July, 2015. Evergreen parking lot replacement was postponed to July 2016 to coordinate with bioswale project in conjunction with Fish and Wildlife grant and coordination with the Siskiyou Garden Parks and Greenway project.</p>	<p>Jackson Street drive-through parking lot was replaced. 6000-6999: Capital Outlay Base \$84,666</p>
<p>Scope of Service All Jackson Street and Evergreen students.</p>		<p>Scope of Service All Jackson Street students.</p>	
<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Install poured rubber surface in fall zones in the Kindergarten and Upper Playgrounds.</p>	<p>Install poured rubber surface fall zones in the Kindergarten and Upper Playgrounds. 0000: Unrestricted Base \$25,000</p>	<p>Estimates have been obtained for a variety of products and for curbing to hold the material. No decision has been made regarding implementation.</p>	<p>Playground fall zones. 6000-6999: Capital Outlay Base \$25,000</p>
<p>Scope of Service All Evergreen students.</p>		<p>Scope of Service All Evergreen students.</p>	
<p>X All ----- OR: _ Low Income pupils</p>		<p>X All ----- OR: _ Low Income pupils</p>	

<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 					
<p>The district will decrease the number of students who do not "graduate" to 1% through weekly progress monitoring, supplemental education services, Title I intervention, and Designated Student Support.</p>	<p>Decrease the number of 8th grade students that do not graduate to 1%. RESOURCE-TITLE I 5800: Professional/Consulting Services And Operating Expenditures Title I \$20,000</p>	<p>All 8th grade students graduated. Two students attended summer school to meet the requirements.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Title I \$20,000</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">All 8th grade students.</td> </tr> </table> <p><input checked="" type="checkbox"/> All</p> <hr style="border-top: 1px dashed black;"/> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	All 8th grade students.		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">All 8th grade students.</td> </tr> </table> <p><input type="checkbox"/> All</p> <hr style="border-top: 1px dashed black;"/> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	All 8th grade students.	
Scope of Service	All 8th grade students.						
Scope of Service	All 8th grade students.						
<p>The district will decrease the the number of students in 7th grade who are at risk for retention due to failing grades to 5% with weekly progress monitoring, supplemental education services, Title I intervention, and Designated Student Support.</p>	<p>Decrease the number of students in 7th grade who are at risk of retention due to failing grades to 5%. RESOURCE-TITLE I 5800: Professional/Consulting Services And Operating Expenditures Title I \$20,000</p>	<p>At risk 7th grade students continue to be monitored and receive on going support to ensure they meet grade level promotion requirements.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Title I \$20,000</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">All 7th grade students.</td> </tr> </table> <p><input checked="" type="checkbox"/> All</p> <hr style="border-top: 1px dashed black;"/> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	All 7th grade students.		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">All 7th grade students.</td> </tr> </table> <p><input checked="" type="checkbox"/> All</p> <hr style="border-top: 1px dashed black;"/> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	Scope of Service	All 7th grade students.	
Scope of Service	All 7th grade students.						
Scope of Service	All 7th grade students.						

<p>Add .5 full-time equivalent (FTE) custodial staff.</p>	<p>Increase custodial staff by .5 full-time equivalent. 2000-2999: Classified Personnel Salaries Base \$15,000 3000-3999: Employee Benefits Base \$2,500</p>	<p>Employed additional .5 full-time equivalent (FTE) custodial staff beginning in August 2015.</p>	<p>Increase custodial staff by .5 full-time equivalent (FTE). 2000-2999: Classified Personnel Salaries Base \$15,000 3000-3999: Employee Benefits Base \$2,500</p>
<p>Scope of Service: District wide.</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: District wide.</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Install sound baffles in Evergreen cafeteria.</p>	<p>Install sound baffles to reduce noise in Evergreen cafeteria. 0000: Unrestricted Base \$7,000</p>	<p>This has not been completed. It will be dropped as an action.</p>	
<p>Scope of Service: Evergreen School cafeteria.</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Evergreen School cafeteria.</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Install window coverings in wings 1 and 2 at Jackson Street.</p>	<p>Install window coverings in wings 1 and 2 at Jackson Street 0000: Unrestricted Base \$9,000</p>	<p>Window coverings have been installed.</p>	<p>Installed window coverings for wings 1 and 2 at Jackson Street. 4000-4999: Books And Supplies Base \$15,000</p>
<p>Scope of Service: Jackson Street students in wings 1 and 2.</p>		<p>Scope of Service: Jackson Street students in wings 1 and 2.</p>	

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Facilities will be maintained in a good or excellent working order as determined by the Facilities Inspection Tool.</p>	<p>Repairs and routine maintenance. 5000-5999: Services And Other Operating Expenditures Base \$50,000</p>	<p>Facilities Inspection Tool indicates that facilities are in good or excellent working order.</p>	<p>Routine repairs and maintenance. 5000-5999: Services And Other Operating Expenditures Base \$50,000</p>
<p>Scope of Service All facilities.</p>		<p>Scope of Service All facilities.</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Scope of Service</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>We did not complete the placement of the sound baffles in the Evergreen multi-purpose room. We determined that there were other priorities that needed to be addressed.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 2 from prior year LCAP:</p>	<p>PUPIL OUTCOMES-Improve academic performance and student achievement for all students while providing additional opportunities for STEM activities and curriculum related to the implementation of the Common Core Standards.</p> <p>a) Benchmark assessment results. b) SBAC-CAASPP assessment results.</p>	<p>Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>COE only: 9 _ 10 _</p> <p>Local : Specify</p>	
<p>Goal Applies to:</p>	<p>Schools: Jackson Street School, Evergreen School, Yreka Community Day School</p> <hr/> <p>Applicable Pupil Subgroups: Low Income Foster youth English Learners All students</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>a) Benchmark assessment results will indicate growth in English language arts and math by one proficient level each quarter.</p> <p>b) SBAC-CAASPP assessment results will indicate each student's growth in English language arts and math by one level each year.</p> <p>c) The number of failing grade level report card results for all students will be reduced by progress monitoring and a reduction in the number of students in RTI support.</p> <p>d) Re-designate 20% of the District's English language learners as Fluent English Proficient each year as measured by CELDT, ELA grades, and CAASPP assessments.</p> <p>e) 50% of students will score at a level 3 or above on the California Assessment of Student Performance and Progress (CAASPP) in areas of English language arts and math.</p> <p>f) 80% of English learner pupils will make progress toward English proficiency as measured by the California English Language Development Test.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>a. This goal needs to be revised to better reflect benchmark formative and year long summative a assessments.</p> <p>b. This was the initial year that California compiled test scores for the SBAC-CAASPP assessments so there is no comparison at this time.</p> <p>c. These numbers have been reduced through the 2nd quarter per available data.</p> <p>d. 20% of the District's English language learner population are on track to be re-designated as Fluent English Proficient students.</p> <p>e. District results indicate that 46% of District students scored a level 3 or above in English language arts meeting or exceeding the standard. 28% nearly met the standard in language arts. 34% met or exceeded the standards in the area of math while 36% nearly met the standard.</p> <p>f. 80% of the English language learners have made progress toward English proficiency as measured by the California English Language Development Test (CELDT)</p>

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services					
Budgeted Expenditures		Estimated Actual Annual Expenditures					
Continue paraprofessional support staff to reduce teacher to student ratio.	Paraprofessional Salary-Resource-Title I 2000-2999: Classified Personnel Salaries Title I \$236,121 Benefits-Resource-Title I 3000-3999: Employee Benefits Title I \$96,028	Paraprofessional staff have been employed to support teachers at Jackson Street and Evergreen Schools.	Paraprofessional Salary-Resource-Title I 2000-2999: Classified Personnel Salaries Title I \$236,121 Benefits-Resource-Title I 3000-3999: Employee Benefits Title I \$96,028				
<table border="1"> <tr> <td>Scope of Service</td> <td>All students</td> </tr> </table>	Scope of Service	All students		<table border="1"> <tr> <td>Scope of Service</td> <td>All students</td> </tr> </table>	Scope of Service	All students	
Scope of Service	All students						
Scope of Service	All students						
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
Maintain an additional 3rd grade classroom teacher for a total of six 3rd grade classrooms to continue to support class size reduction and provide a 24:1 ratio school wide.	Salary 1000-1999: Certificated Personnel Salaries Supplemental \$54,099 Benefits 3000-3999: Employee Benefits Supplemental \$21,033	An additional teacher was provided, but it was determined that academically and behaviorally at risk students could best be served by using the teacher to teach a multiple grade level opportunity class.	Salary 1000-1999: Certificated Personnel Salaries Supplemental \$54,099 Benefits 3000-3999: Employee Benefits Supplemental \$21,033				
<table border="1"> <tr> <td>Scope of Service</td> <td>All Evergreen 3rd grade students.</td> </tr> </table>	Scope of Service	All Evergreen 3rd grade students.		<table border="1"> <tr> <td>Scope of Service</td> <td>All Evergreen students.</td> </tr> </table>	Scope of Service	All Evergreen students.	
Scope of Service	All Evergreen 3rd grade students.						
Scope of Service	All Evergreen students.						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					

<p>Add an additional 4th grade classroom to provide five 4th grade classrooms to lower class size throughout the grade level.</p>	<p>Certificated Salary 1000-1999: Certificated Personnel Salaries Supplemental \$52,219</p> <p>Benefits 3000-3999: Employee Benefits Supplemental \$24,968</p>	<p>An additional 4th grade classroom teacher was provided to provide lower class sizes to a 23.2 average throughout the grade level.</p>	<p>Certificated Salary 1000-1999: Certificated Personnel Salaries Base \$52,219</p> <p>Benefits 3000-3999: Employee Benefits Base \$19,000</p>
<p>Scope of Service: All Jackson Street 4th grade students.</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: All Jackson Street 4th grade students.</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>50% of students will score at a level 3 or above on the California Assessment of Student Performance and Progress (CAASPP) in areas of English language arts and math.</p>	<p>As measured by CAASPP test scores. NO COST</p>	<p>2015 test results indicate district-wide students scored:</p> <p>34% of students met or exceeded standards in Math 46% of students met or exceeded standards in ELA</p> <p>2015 scores by grade level:</p> <p>3rd Grade Math- 28% ELA- 36%</p> <p>4th Grade Math- 36% ELA- 46%</p> <p>5th Grade Math- 27% ELA- 38%</p> <p>6th Grade Math- 37% ELA- 47%</p>	<p>NO COST</p>

		<p>7th Grade Math- 28% ELA- 49%</p> <p>8th Grade Math- 49% ELA- 58%</p>	
<p>Scope of Service All students</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service All Students</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Purchase additional technology to support classroom and student learning related to career technical education (CTE).</p>	<p>Purchase 4 sets of 30 Chrome Books for 5th-8th grades. 4000-4999: Books And Supplies Base \$30,000</p> <p>Purchase 3 sets of 25 Chrome Books for K-2nd 4000-4999: Books And Supplies Base \$18,000</p>	<p>The 4 sets of Chrome Books were purchased which provided 2 sets for each grade level at Jackson Street for 4th-8th grades. In addition, 2 more sets per grade level were purchased mid-year for 6th-8th grades to provide a class set for each core subject area.</p> <p>At Evergreen input provided by teachers requested that 1st-3rd grades receive a set for each grade level. This has allowed for 1 set for 1st grade, 1 set for 2nd grade and 2 sets total for 3rd grade. Two additional Chrome Books were purchased for each kindergarten classroom.</p>	<p>Purchased class sets of Chrome Books for grades 6-8 and also 2 sets each for grades 4-5. 4000-4999: Books And Supplies Base \$72,000</p> <p>4000-4999: Books And Supplies Base \$18,000</p>
<p>Scope of Service All JSS students in grades 5th-8th. All students in kindergarten through 2nd grade.</p> <hr/> <p><input checked="" type="checkbox"/> All</p>		<p>Scope of Service All Jackson Street students in 4th-8th grades. All kindergarten through 3rd grade students.</p> <hr/> <p><input type="checkbox"/> All</p>	

<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide reading intervention for at-risk 5th grade students in areas of fluency and comprehension in quarterly cycles. Provide Title I/Title VII Teacher at Jackson Street to provide additional support for at risk students in grades 4-8.</p>	<p>Paraprofessional Salary 2000-2999: Classified Personnel Salaries Concentration \$5,500 Benefits 3000-3999: Employee Benefits Concentration \$1,261 Teacher Salary-Resource-Title I and Title VII 1000-1999: Certificated Personnel Salaries Title I \$67,118 Benefits-Resource-Title I and Title VII 3000-3999: Employee Benefits Title I \$22,966</p>	<p>Reading and math intervention for at-risk 5th grade students has been provided. A Title VII/Title I teacher has been provided at Jackson Street to provide additional support for at risk students in 4th-8th grades.</p>	<p>Paraprofessional Salary 2000-2999: Classified Personnel Salaries Concentration \$5,500 Paraprofessional Benefits 3000-3999: Employee Benefits Concentration \$1,261 Teacher Salary-RESOURCE-Title I 1000-1999: Certificated Personnel Salaries Title I \$32,118 Benefits-RESOURCE Title I 3000-3999: Employee Benefits Title I \$22,966 Teacher Salary-Title VII 1000-1999: Certificated Personnel Salaries Other \$35,000</p>
<p>Scope of Service Low income, foster youth and EL students. ----- <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Native Americans</u></p>		<p>Scope of Service Low income, foster youth, and EL students. ----- <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Native American</u></p>	
<p>Teachers will incorporate STEM activities into weekly instruction. Contract with the Siskiyou County Office of Education for STEM instruction to increase the number of</p>	<p>Contracted salary with Siskiyou County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base \$20,000</p>	<p>The District contracted with the Siskiyou County Office of Education (SCOE) for science/STEM instruction. Science lab instruction takes place 1 time per week for 4th and 5th grades with the SCOE science specialist.</p>	<p>Science specialist contracted salary. 5800: Professional/Consulting Services And Operating Expenditures Base \$20,000</p>

<p>students with exposure to STEM activities.</p>		<p>In addition, a science/engineering elective and agricultural science elective is being offered to 6th-8th grade students.</p>	
<p>Scope of Service All students</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service All students</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide RTI and vocabulary development to re-designate 20% of the District's English language learners as Fluent English Proficient each year as measured by the CELDT, English language arts grades, and CAASPP scores.</p>	<p>Re-designate 20% of the District's English language learners each year. NO COST</p>	<p>We have re-designated 3 students which equates to 13%.</p>	<p>NO COST</p>
<p>Scope of Service EL students</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service EL students</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to provide academic support for students after school at Evergreen.</p>	<p>Paraprofessional salary 2000-2999: Classified Personnel Salaries Concentration \$2,043 Benefits 3000-3999: Employee Benefits Concentration \$468</p>	<p>Academic support has been provided after school for 1st-3rd grade Evergreen students by paraprofessionals and a certificated teacher.</p>	<p>Paraprofessional salary 2000-2999: Classified Personnel Salaries Concentration \$2,043 Paraprofessional Benefits 3000-3999: Employee Benefits Concentration</p>

	<p>Certificated Salary 1000-1999: Certificated Personnel Salaries Concentration \$8,225</p> <p>Benefits 3000-3999: Employee Benefits Concentration \$1,221</p>		<p>\$468</p> <p>Certificated Salary 1000-1999: Certificated Personnel Salaries Concentration \$8,225</p> <p>Certificated Benefits 3000-3999: Employee Benefits Concentration \$1,221</p>
<p>Scope of Service: Low income, EL, Foster Youth</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) Native Americans</p>		<p>Scope of Service: Low income, EL, Foster Youth</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) Native Americans</p>	
<p>Continue 4 week summer school program for 1st-8th grades. (Summer 2016)</p>	<p>Certificated salary 1000-1999: Certificated Personnel Salaries Concentration \$8,225</p> <p>Benefits 3000-3999: Employee Benefits Concentration \$1,221</p> <p>Paraprofessional salary 2000-2999: Classified Personnel Salaries Concentration \$1,200</p> <p>Benefits 3000-3999: Employee Benefits Concentration \$250</p>	<p>A 4 week summer school program for 1st-8th grades will be provided during from June 13, 2016-July 8, 2016.</p>	<p>Certificated salary 1000-1999: Certificated Personnel Salaries Concentration \$8,225</p> <p>Certificated Benefits 3000-3999: Employee Benefits Concentration \$1,221</p> <p>Paraprofessional salary 2000-2999: Classified Personnel Salaries Concentration \$1,200</p> <p>Paraprofessional Benefits 3000-3999: Employee Benefits Concentration \$250</p>
<p>Scope of Service: All students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service: All students</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)					
Provide zero period opportunities before school in areas related to science, technology, engineering, the arts, and math. (STEAM)	Certificated salary-Hourly for 180 days. 1000-1999: Certificated Personnel Salaries Base \$6,120	There have been no certificated staff that have chosen to participate in zero period activities.	\$6,120				
<table border="1"> <tr> <td>Scope of Service</td> <td>All students</td> </tr> </table>	Scope of Service	All students		<table border="1"> <tr> <td>Scope of Service</td> <td>All students</td> </tr> </table>	Scope of Service	All students	
Scope of Service	All students						
Scope of Service	All students						
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)					
Provide after school Supplemental Educational Services for Jackson Street students.	Supplemental Education Services-Resource Title I 5800: Professional/Consulting Services And Operating Expenditures Title I \$25,000	"Opportunity" Program was developed to address the needs of Jackson Street students that were at risk of failure. Students are able to work with certificated staff after school to complete assignments, have assistance with homework, or receive direct instruction related to specific academic needs.	Supplemental Education Services-Resource Title I 1000-1999: Certificated Personnel Salaries Title I \$19,000				
<table border="1"> <tr> <td>Scope of Service</td> <td>Jackson Street 4th-8th grade students.</td> </tr> </table>	Scope of Service	Jackson Street 4th-8th grade students.		<table border="1"> <tr> <td>Scope of Service</td> <td>Jackson Street 4th -8th grade students.</td> </tr> </table>	Scope of Service	Jackson Street 4th -8th grade students.	
Scope of Service	Jackson Street 4th-8th grade students.						
Scope of Service	Jackson Street 4th -8th grade students.						
<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)					
Provide 2 additional teachers at Evergreen to maintain a 21:1 ratio of	Maintain 21 teachers at Evergreen. 1000-1999: Certificated Personnel	Two additional teachers were provided at Evergreen to maintain a 20.6 ratio of	Maintain 21 teachers at Evergreen.				

<p>students to teachers.</p>	<p>Salaries Supplemental \$96,660 Benefits for two teachers 3000-3999: Employee Benefits Supplemental \$41,462</p>	<p>students to teachers.</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental \$96,660 Benefits for two teachers. 3000-3999: Employee Benefits Supplemental \$41,462</p>
<p>Scope of Service Evergreen students.</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Evergreen students.</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Employ 6th grade social studies teacher and 6th grade science teacher to address academic delivery in middle school instructional model.</p>	<p>Salaries for two teachers. 1000-1999: Certificated Personnel Salaries Supplemental \$90,660 Benefits for two teachers. 3000-3999: Employee Benefits Supplemental \$41,462</p>	<p>A 6th grade social studies and 6th grade science teacher were employed to address academic delivery in the newly established middle school instructional model.</p>	<p>Salaries for two teachers. 1000-1999: Certificated Personnel Salaries Base \$90,660 Benefits for two teachers. 3000-3999: Employee Benefits Base \$41,462</p>
<p>Scope of Service Jackson Street 6th grade students.</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Jackson Street 6th grade students.</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Purchase 13 replacement overhead LCD projectors for classroom use for classrooms identified as 4-6 need out of a scale of 1-10 with 10 being the most functional.</p>	<p>Replace 13 overhead LCD projectors 4000-4999: Books And Supplies Base \$13,000</p>	<p>Thirteen replacement overhead LCD projectors for classroom use were purchased and installed.</p>	<p>Replaced 13 overhead LCD projectors. 4000-4999: Books And Supplies Base \$13,000</p>

<p>Scope of Service Identified EG and JSS classrooms.</p>		<p>Scope of Service Identified Evergreen and Jackson Street classrooms.</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Employ a .5 Full Time Equivalent physical education teacher for Evergreen School</p>	<p>Salary for .5 Full Time Equivalent Teacher 1000-1999: Certificated Personnel Salaries Supplemental \$22,000 Benefits for .5 Full Time Equivalent Teacher 3000-3999: Employee Benefits Supplemental \$10,000</p>	<p>This position was not created for this year.</p>	<p>NO COST</p>
<p>Scope of Service Evergreen School</p>		<p>Scope of Service Evergreen School</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Scope of Service </p>		<p><input type="checkbox"/> All</p>	
<p>OR: <input type="checkbox"/> All <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	No zero period opportunities were provided as a result of no certificated personnel interested in providing that instruction.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 3 from prior year LCAP:</p>	<p>CONDITIONS OF LEARNING-Implement Common Core state standards and provide professional development related to curriculum and standards.</p> <p>a) The number of teachers who are implementing lessons requiring Common Core standards.</p> <p>b) The number of teachers participating in professional development related to the implementation of Common Core standards.</p> <p>c) Adopt and implement State Board of Education approved materials.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/></p> <p>Local : Specify</p>
<p>Goal Applies to: Schools: Jackson Street, Evergreen, Yreka Community Day School</p> <hr/> <p>Applicable Pupil Subgroups: Title I Foster youth EL</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>a) All students will have access to the Common Core standards as measured by teacher observations.</p> <p>b) All students will have differentiated lessons related to DOK as evidence through lesson plans.</p> <p>c) The number of teachers participating in professional development related to Common Core standards will increase to 25%.</p> <p>d) Implement State Board of Education approved materials for math as measured by the purchase of math curriculum and teacher observations.</p> <p>e) All students will have access to state standards aligned curriculum as measured by quarterly Williams reports.</p> <p>f) All teachers will be appropriately credentialed for their given teaching assignment.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>a. Teachers have incorporated Common Core California Standards lessons into daily instruction at all grade levels. New California Standards math curriculum adoptions have taken place and have been implemented. English language arts adoptions are moving forward and should be in place for the 2016-2017 school year.</p> <p>b. Ongoing professional development through the Siskiyou County Office of Education have assisted teachers in differentiation in the classroom related to Depth of Knowledge.</p> <p>c. More than 33% of staff attending training related to incorporating student use of technology in the classroom. 100% of staff participated in professional development within their grade levels or subject areas related to new California State Standards.</p> <p>d. K-5 math adoption has been implemented with professional development for the programs provided during the year. English language arts adoptions are moving forward and should be in place for the 2016-2017 school year.</p> <p>e. All students do have access to state standards aligned curriculum as measured by quarterly Williams reports.</p> <p>f. All teachers are appropriately credentialed for their current</p>

Planned Actions/Services		Actual Actions/Services					
Budgeted Expenditures		Estimated Actual Annual Expenditures					
Provide weekly or bi-monthly administrator and Siskiyou County Office of Education lead grade level or subject area meetings to facilitate lesson design and instructional rounds.	Bi-monthly collaboration meetings. NO COST	Bi-monthly collaboration grade level or subject area meetings were provided. The majority of the meetings were lead and facilitated by Siskiyou County Office of Education personnel.	Bi-monthly collaboration meetings. NO COST				
<table border="1"> <tr> <td>Scope of Service</td> <td>Jackson Street and Evergreen Schools</td> </tr> </table>	Scope of Service	Jackson Street and Evergreen Schools		<table border="1"> <tr> <td>Scope of Service</td> <td>Jackson Street and Evergreen Schools</td> </tr> </table>	Scope of Service	Jackson Street and Evergreen Schools	
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<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)					
Provide 144 substitutes for ongoing weekly or bi-monthly collaboration.	Substitute salary. RESOURCE-TITLE I 5000-5999: Services And Other Operating Expenditures Title I \$14,400	Substitutes have been provided so staff can meet bi-monthly during the work day.	Substitute salary. RESOURCE-TITLE I 5000-5999: Services And Other Operating Expenditures Title I \$14,400				
<table border="1"> <tr> <td>Scope of Service</td> <td>Jackson Street and Evergreen Schools</td> </tr> </table>	Scope of Service	Jackson Street and Evergreen Schools		<table border="1"> <tr> <td>Scope of Service</td> <td>Jackson Street and Evergreen Schools</td> </tr> </table>	Scope of Service	Jackson Street and Evergreen Schools	
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Provide professional development for Common Core implementation related	Professional development costs	Professional development was provided for K-5 related to the implementation of	Professional development costs 5800:				

assignments.

LCAP Year: 2015-16

<p>to K-5 math adoption.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Base \$5,000</p> <p>Substitute salary 5800: Professional/Consulting Services And Operating Expenditures Base \$3,000</p>	<p>the newly adopted K-5 math adoption.</p>	<p>Professional/Consulting Services And Operating Expenditures Base \$5,000</p> <p>Substitute salary 5800: Professional/Consulting Services And Operating Expenditures Base \$3,000</p>
<p>Scope of Service: Kindergarten through 5th grades.</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Kindergarten through 5th grades.</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Adopt K-5 Common Core math curriculum for use in 2015-2016.</p>	<p>Cost to purchase materials 0000: Unrestricted Base \$75,000</p>	<p>K-5 math curriculum was adopted and purchased for use in 2015-2016.</p>	<p>Cost to purchase materials 0000: Unrestricted Base \$75,000</p>
<p>Scope of Service: Jackson Street and Evergreen Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Jackson Street and Evergreen Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Contract with Overdrive for digital content library services.</p>	<p>Digital content for library services. The equivalent of three books per student for 500 students. 4000-4999: Books And Supplies Base \$22,000</p>	<p>Contracted with Overdrive for digital content library services.</p>	<p>Digital content for library services. The equivalent of three books per student for 500 students. 4000-4999: Books And Supplies Base \$10,000</p>
<p>Scope of Service: Jackson Street</p>		<p>Scope of Service: District</p>	

<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>All certificated teaching staff will be certified to instruct English language learners.</p>	<p>No additional cost NO COST</p>	<p>This goal is still in progress.</p>	<p>NO COST</p>
<p>Scope of Service Jackson Street and Evergreen Schools</p> <hr/> <p><input type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Jackson Street and Evergreen Schools</p> <hr/> <p><input type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to provide professional development through the Siskiyou County Office of Education and outside agencies related to the implementation of Common Core standards and instructional strategies.</p>	<p>Professional development costs. 5800: Professional/Consulting Services And Operating Expenditures Other \$10,000</p> <hr/> <p>Substitute salaries 5000-5999: Services And Other Operating Expenditures Title I \$5,000</p>	<p>Professional development opportunities have been provided through the Siskiyou County Office of Education, the Google Summit, North State Science Grant, Robotics training, etc.</p>	<p>Professional development costs, registration, travel, hotels, and meals. 5800: Professional/Consulting Services And Operating Expenditures Title I \$10,000</p> <hr/> <p>Substitute salaries 5000-5999: Services And Other Operating Expenditures Title I \$5,000</p>
<p>Scope of Service Jackson Street and Evergreen Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service Jackson Street and Evergreen Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>_ Other Subgroups: (Specify)</p>			
<p>Continue to provide instructional assistance and support (coaching) for teachers in math, English language arts, and science, technology, engineering, and math (STEM) activities.</p>	<p>Instructional support. 5800: Professional/Consulting Services And Operating Expenditures Base \$2,000</p>	<p>Instructional support has been provided through the Siskiyou County Office of Education.</p>	<p>Instructional support. 5800: Professional/Consulting Services And Operating Expenditures Base \$2,000</p>
<p>Scope of Service: Jackson Street and Evergreen Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Jackson Street and Evergreen Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>100% of teachers will continue to meet criteria to be highly qualified in their current teaching assignment as demonstrated by having the appropriate teaching credential.</p>	<p>BTSA costs. 5000-5999: Services And Other Operating Expenditures Base \$10,000</p>	<p>Four teachers participated in the BTSA program during 2015-2016.</p>	<p>BTSA costs. 5000-5999: Services And Other Operating Expenditures Base \$14,000</p>
<p>Scope of Service: District wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: District wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>All students will have access to state adopted instructional materials as measured by the Williams quarterly reports.</p>	<p>Replacement materials 4000-4999: Books And Supplies Base \$5,000</p>	<p>All students have access to materials as measured by Williams quarterly reports. There have been no complaints filed regarding Williams compliance.</p>	<p>Replacement materials 4000-4999: Books And Supplies Base \$5,000</p>

Scope of Service	Jackson Street and Evergreen Schools		Scope of Service	Jackson Street and Evergreen Schools	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The initial planned expenditure for online digital content for the Jackson Street library was reduced to \$10,000. It was determined to reduce the cost as the program was being implemented on a trial basis specifically with Jackson Street students. Expenditures may increase as student use increases. This would include making Overdrive available to all Evergreen students.				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$734,900</u>
<p>In the Yreka Union School District a portion of the supplemental and concentration grant funds have been designated to be used district wide. 67% of the district's students are unduplicated students. The increased and improved services are principally directed towards meeting the goals for these students in the state priority areas. Two full-time counselors for the district will address the needs of the primarily economically disadvantaged and foster youth students, but will be available for all students in the district if necessary. Counseling services on-site provide a direct support to at-risk students. Counselors also act as liaisons with outside agencies that provide additional support to students. The Yreka Union School District also has the highest number of foster youth in the county with Evergreen Elementary having the highest number of foster youth enrolled when compared to all other schools in the county. The district, in partnership with the Siskiyou County Office of Education has provided professional development for certificated and classified staff in understanding and working with foster youth. In addition, a counselor for the district has been provided for two additional days per week to provide direct support to foster youth. A full-time principal at Evergreen School and a full-time assistant principal for the district have worked directly with supporting the needs of unduplicated students. Providing counseling services and administrative support at both school sites was a stakeholder priority. Additional certificated teachers at Evergreen and Jackson Street will provide lower class size at specific grade levels benefiting the academic performance of at-risk students. Additional paraprofessional support is being provided before, during, and after school to address the needs of economically disadvantaged, foster youth, and English language learners. The Check-In, Check-Out program allows students to meet with an adult before and after school. A four week summer school program will be provided. An additional teacher is provided at Evergreen to provide a classroom setting for academically and/or behaviorally at-risk students. On going professional development for certificated and classified staff in Positive Behavior Intervention Support have provided opportunities for all staff members to provide continuous support throughout the school day for low income, EL, and foster youth. Twelve on site collaboration days have allowed teachers to meet as grade levels or subject area teams during the school day for 1.5 to 3 hour blocks to discuss key areas such as the ELA/ELD framework, Next Generation Science Standards, student achievement and intervention support, and math and language arts adoptions, lessons, and instruction with support from Siskiyou County Office of Education personnel.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

10.2	%
7	

Additional services have been provided to low income, foster youth, and English learners at Evergreen through an after school program that provides instruction to 1st through 3rd grade students at Evergreen School. A paraprofessional and a certificated teacher provide this service from the time school is dismissed until the last bus transports students home. In addition, at both Jackson Street and Evergreen Schools a paraprofessional has been employed at both sites to act as a Check In-Check Out contact for low income, foster youth, and English learners. The paraprofessionals meet with at-risk students when they arrive at school and prior to them leaving for home. They assist students by monitoring their homework, ensuring their assignments are completed and turned in, and provide emotional support. The District doubled the amount of counseling time adding a 1 full-time equivalent position. The counselor focuses the services on low income, foster youth, and English learners at both Evergreen and Jackson Street schools. A full-time principal at Evergreen and a full-time assistant principal for the district address the needs of primarily low income, foster youth and English language learners. Additional paraprofessional support will be provided before, during, and after school to address academic and behavioral needs of low income, foster youth, and English language learners. A four week summer school program will be provided. An additional teacher is provided at Evergreen to provide a classroom setting for academically and/or behaviorally at-risk students. Additional certificated staff have been employed to reduce class sizes in all grade levels to provide a lower student to teacher ratio principally directed to assist in supporting low income, foster youth and EL students.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).